



Global Education Development through a Decolonial Lens

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What do you understand by the terms “decolonization” and “decoloniality”?



“Decolonial education involves learning to unlearn in order to relearn” (Baker, 2012).

Beyond the Binaries

West vs East

Developed vs Developing

Positionality

Identity

(Finnish/International/Indigenous/other)

Non-hierarchical

Purpose

Critical engagement

Reflexivity

Virtual Classroom

Access to content

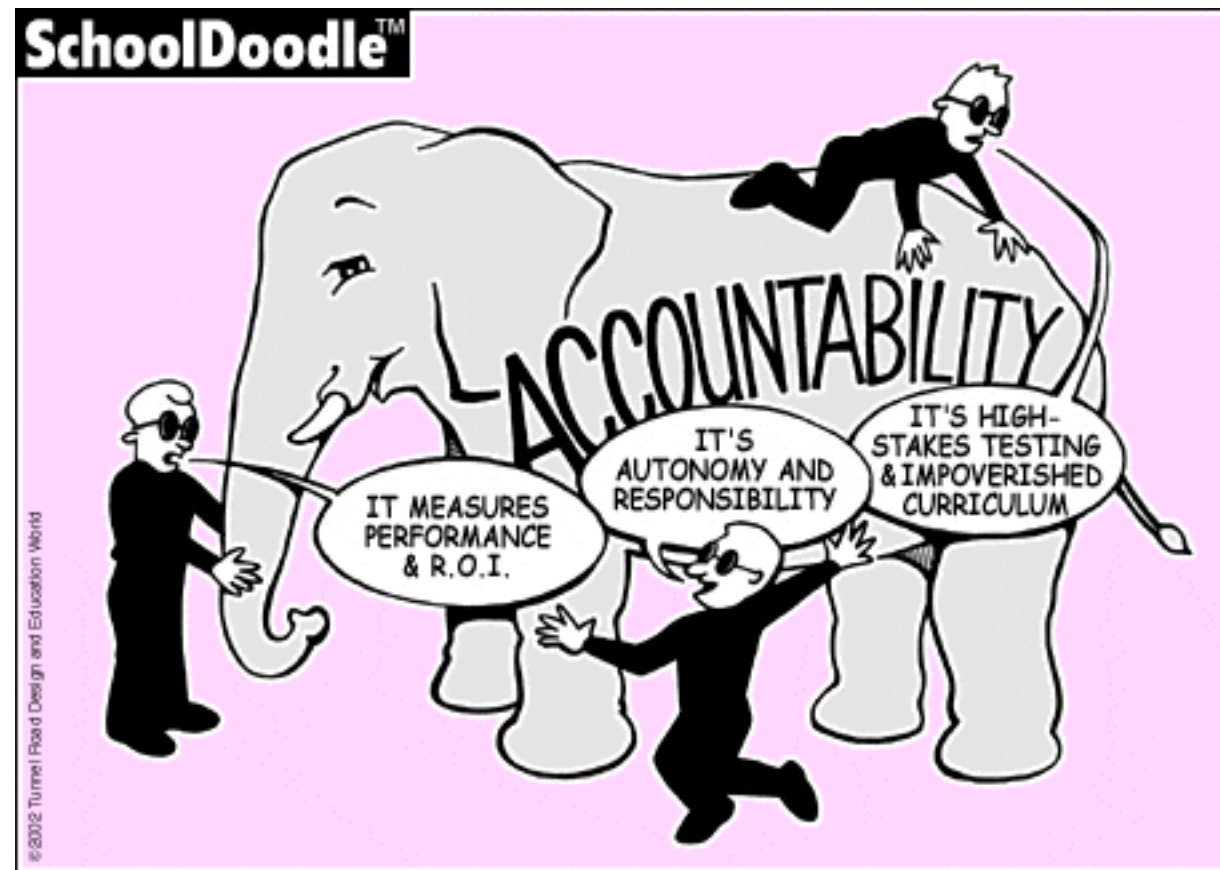
Learning Style



Source: UNESCO Bangkok



Measuring what we Value or Valuing what we Measure? (Biesta, 2014)



Source: Education World

[Virtual Studies Course Catalogue →](#)

Global Education Development

The course will be offered during the spring semester, dates to be confirmed. 1) Education development globally: education as one of the sustainable development goals (SDG4), education policies, trends, challenges and international cooperation 2) Research in education development, education in sustainability and development education 3) Connections between local, national and global education development

5 ECTS Credits — Studies start 1 February 2020 — University of Oulu



Course dates: 01.02.2020-30.04.2020

Registration dates: 01.12.2019-12.01.2020

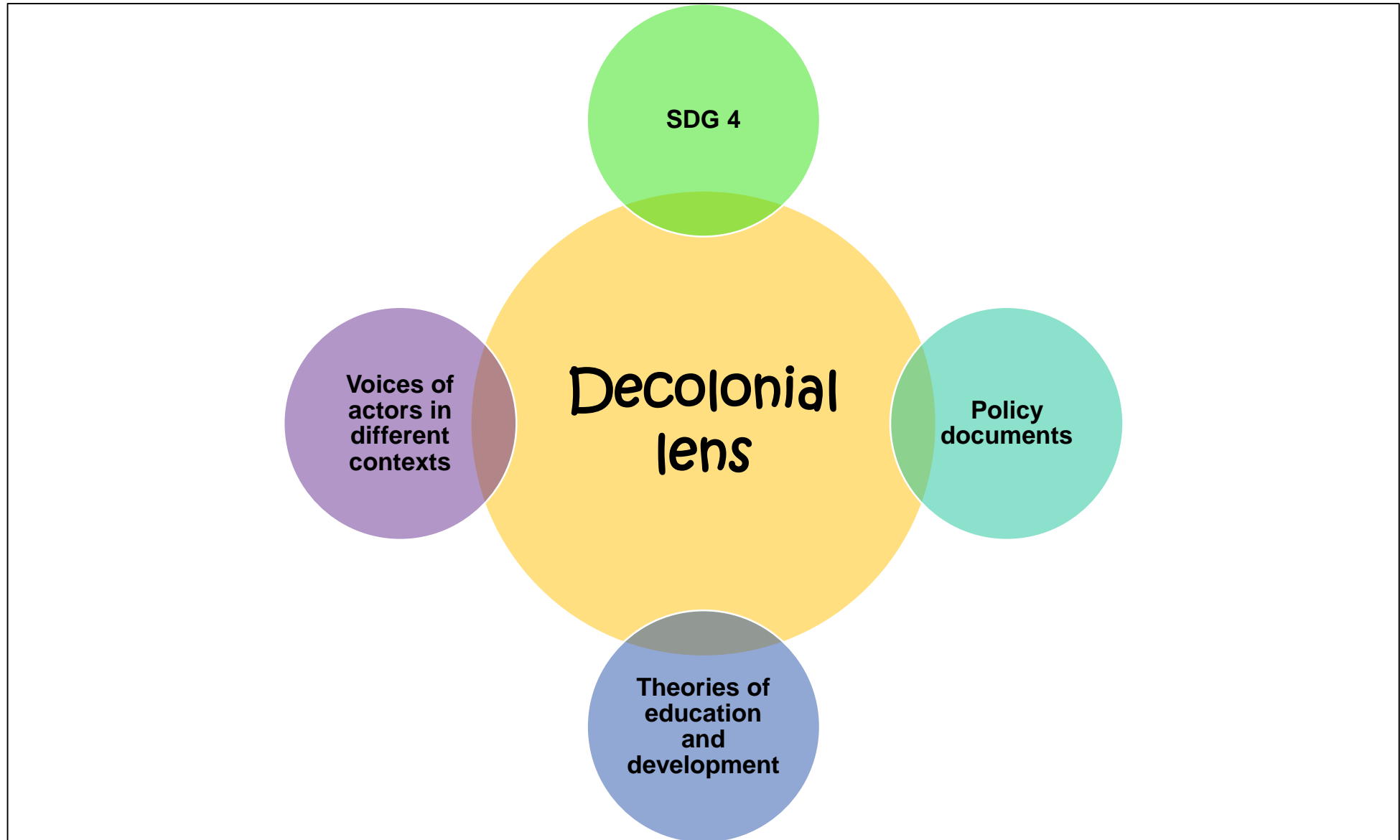
Coordinating university: University of Oulu

Responsible teacher: Elina Lehtomäki, elina.lehtomaki@oulu.fi

Credits: 5 ECTS

Course summary

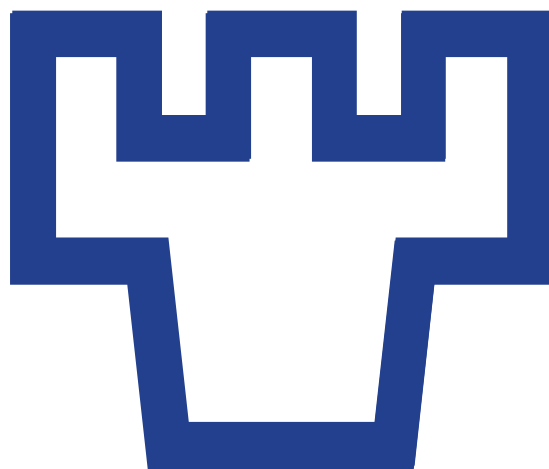
- Education development globally: education as one of the sustainable development goals (SDG4),





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