

**SDG4 and Finland's  
global responsibility:  
how to tackle the grand challenges  
with limited resources?**

Elina Lehtomäki  
24 October 2019

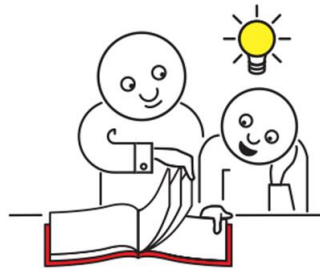
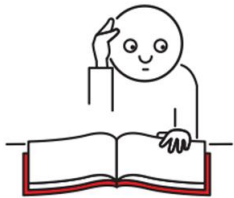


# The key messages of the 2019 Global Education Monitoring Report and Finland's role

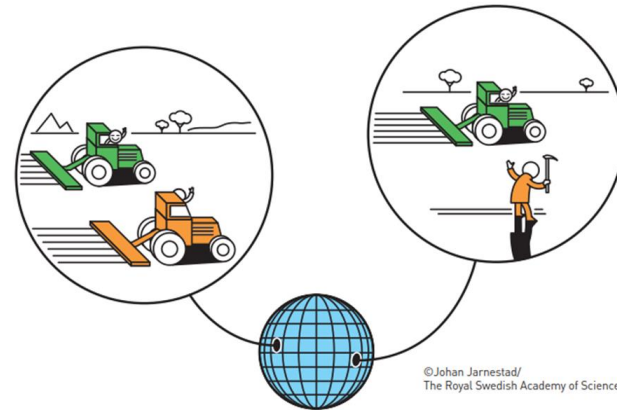
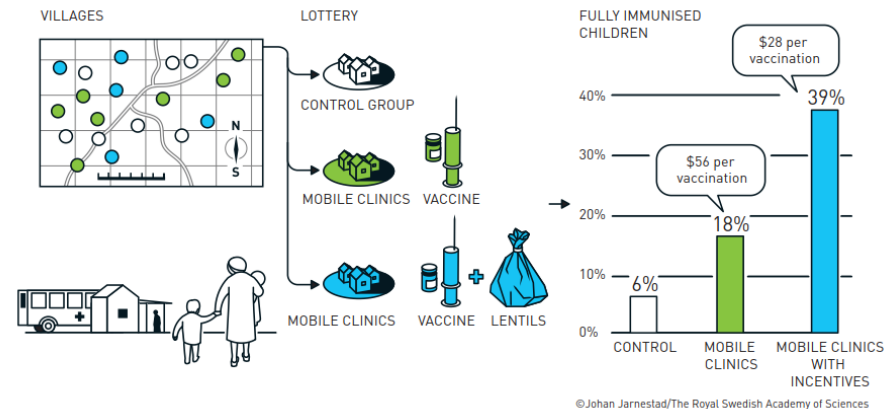
- The 2019 United Nations Human Development Report: *Inequality*
- *The 2019 Nobel prize* in economics: *poverty reduction*
- The Global Sustainable Development Report 2019: The future is *now*
- The World Bank (2018) The World Development Report 2018 (WDR 2018)—*LEARNING to Realize Education's Promise*
- Reinikka, et al. (2018) *Stepping Up Finland's Global Role* in Education



# The Nobel prize 2019 in economics: Research to help the world's poor

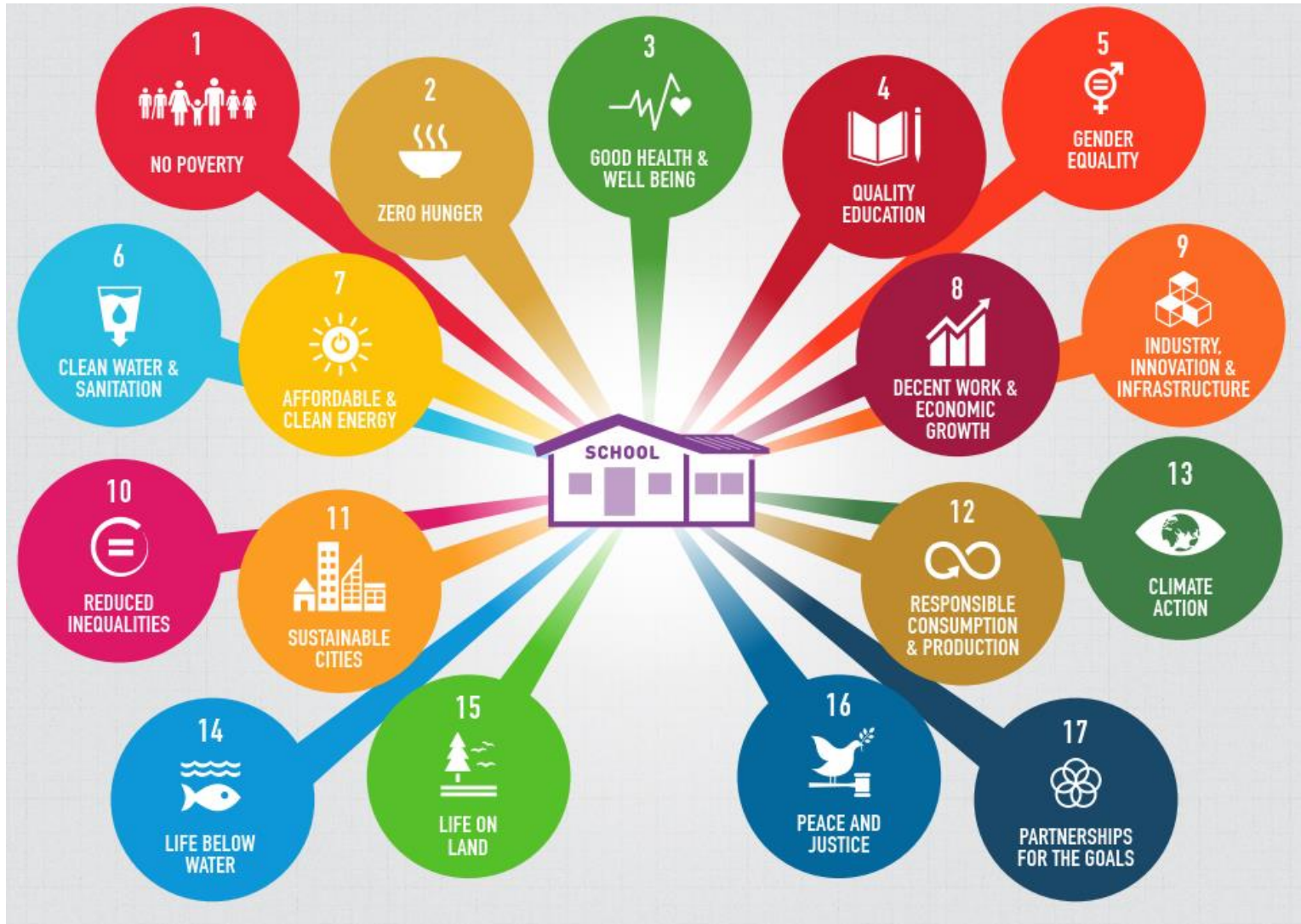


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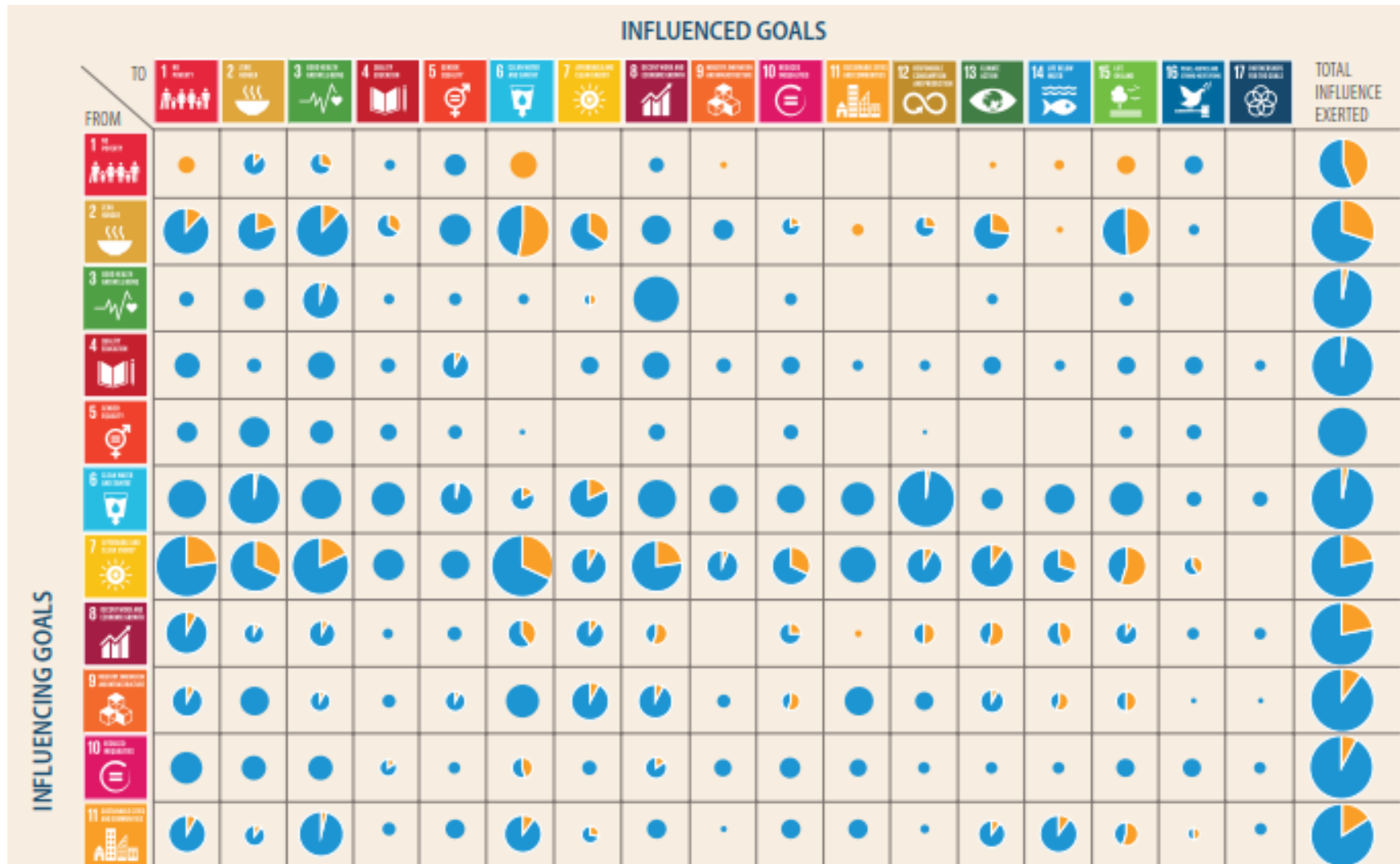
<https://www.nobelprize.org/prizes/economic-sciences/2019/press-release/>



<https://www.globalpartnership.org/multimedia/infographic/education-and-global-goals>



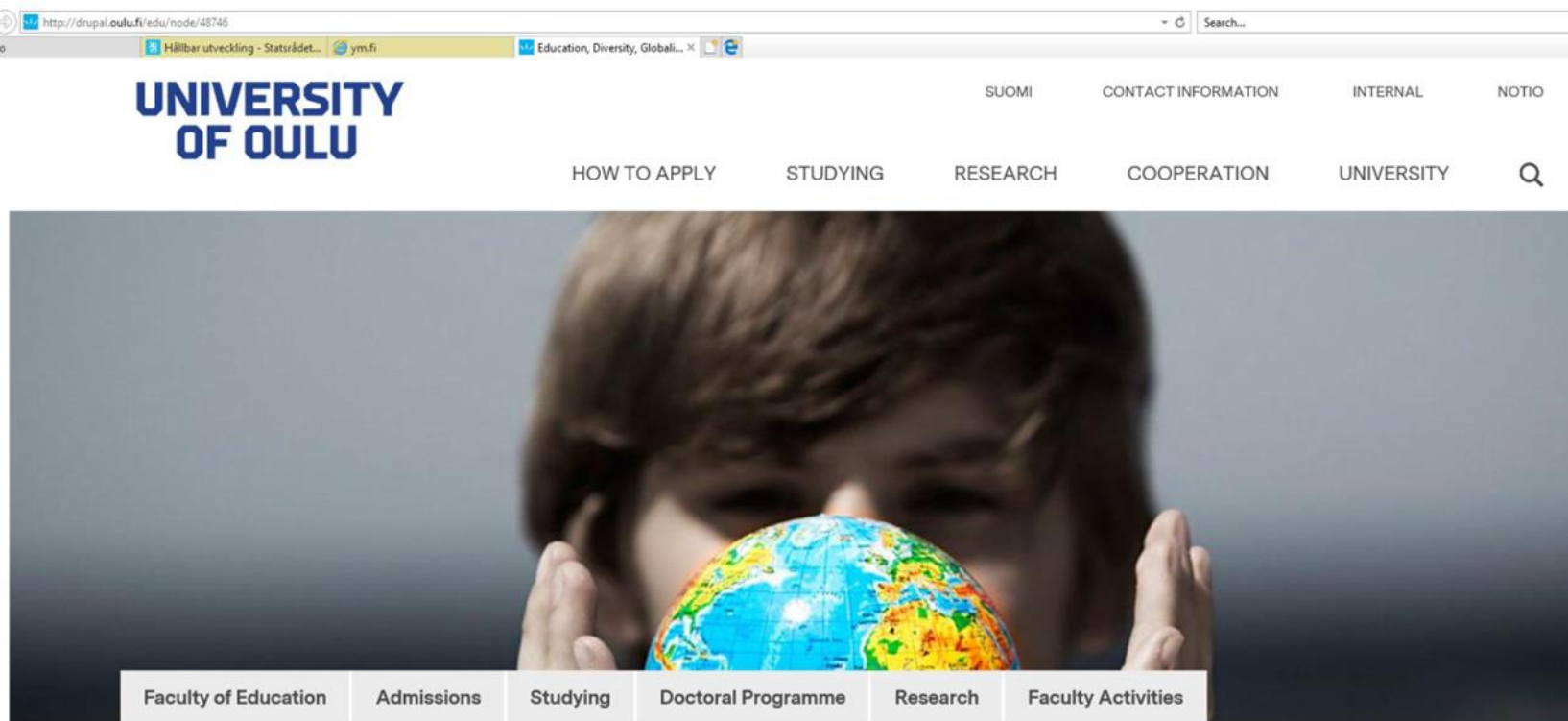
# SDG4 interacting with the other SDGs





# Our responsibility as a university community

**Inequality  
Poverty  
Now  
Promise  
Global role**



## Education, Diversity, Globalisation and Ethics

Education, Diversity, Globalisation and Ethics (EDGE) is a research group which examines the multiple relationships between Education, Diversity, Globalisation and Ethics. The group is interested in themes around development education and sustainable development goals and processes, ethical intercultural collaboration,

<http://www oulu.fi/edu/node/48746>

<http://www oulu.fi/university/researcher/elina-lehtomaki>

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